

ABSTRAK

VALIDASI EFEKTIVITAS PENGGUNAAN SOAL TES ASESMEN HASIL PENDIDIKAN KARAKTER BERBASIS FILM KARAKTER PADA SISWA LAKI-LAKI DAN PEREMPUAN DI 10 SEKOLAH MENENGAH PERTAMA DI INDONESIA

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2019

Penelitian ini bertujuan: 1) Menghasilkan produk soal tes asesmen hasil pendidikan karakter berbasis film karakter; 2) Mengukur kualitas butir soal tes asesmen hasil pendidikan karakter berbasis film karakter yang dikembangkan meliputi nilai validitas dan reliabilitas; 3) Memperoleh informasi mengenai kualitas efektivitas soal tes yang dikembangkan; 4) Memperoleh informasi mengenai capaian hasil pendidikan karakter pada 10 SMP di Indonesia; 5) Memperoleh informasi mengenai perbedaan penilaian siswa laki-laki dan perempuan terhadap efektivitas penggunaan soal tes asesmen hasil pendidikan karakter; dan 6) Memperoleh informasi mengenai perbedaan capaian hasil pendidikan karakter pada siswa laki-laki dan perempuan.

Jenis penelitian ini adalah Penelitian dan Pengembangan (*Research and Development*). Subjek penelitian adalah siswa kelas VII dan VIII di SMP Fransiskus Tanjungkarang, SMP Raden Fatah Cimanggu, SMP Santo Aloysius Turi, SMP N 3 Wates, SMP N 31 Purworejo, SMP Negeri 1 Yogyakarta, SMP Negeri 2 Barusjahe, SMP Maria, SMP Pangudi Luhur Wedi, SMP N 2 Playen yang berjumlah 660 siswa. Instrumen penelitian berupa soal tes asesmen hasil pendidikan karakter berbasis film karakter dan kuisioner validasi efektivitas. Teknik uji kualitas butir soal tes menggunakan pendekatan *Confirmatory Factor Analysis*. Hasil karakter siswa dianalisis dengan teknik deskriptif kategori, sedangkan validasi efektivitas model dianalisis dengan teknik deskriptif persentase. Perbedaan penilaian siswa laki-laki dan perempuan terhadap efektivitas penggunaan soal tes menggunakan teknik *Chi-Square* sedangkan perbedaan capaian hasil pendidikan karakter siswa laki-laki dan perempuan menggunakan teknik *Independent-Sample t Test*.

Hasil penelitian: 1) Tersusun 88 soal tes tes asesmen hasil pendidikan karakter berbasis film karakter; 2) Kualitas soal tes asesmen hasil pendidikan karakter tersebut menunjukkan 81 soal valid dan dari perhitungan indeks reliabilitas kuesioner menggunakan *Alpha Cronbach*, diperoleh koefisien reliabilitas instrumen sangat tinggi yaitu sebesar 0,933; 3) Berdasarkan hasil penilaian dari siswa diperoleh data bahwa produk soal tes ini sangat efektif 4) Capaian hasil pendidikan karakter adalah terdapat 338 (51,21%) siswa dalam kategori karakter baik dan 322 (48,78%) siswa masuk dalam kategori karakter cukup baik. 5) Terdapat perbedaan penilaian efektivitas produk soal tes asesmen hasil pendidikan karakter berbasis film karakter pada siswa laki-laki dan perempuan 6) Tidak terdapat perbedaan capaian hasil pendidikan karakter pada siswa laki-laki dan perempuan.

Kata kunci: validasi efektivitas, capaian hasil pendidikan karakter, siswa laki-laki dan perempuan.

ABSTRACT

THE EFFECTIVENESS VALIDATION OF THE MOVIE CHARACTER BASED CHARACTER EDUCATION ASSESSMENT TEST USAGE FOR MALE AND FEMALE STUDENTS IN 10 JUNIOR HIGH SCHOOL IN INDONESIA

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This study was aimed to: 1) Produce an assessment test about the results of character movie-based character education; 2) Measure the items quality of the assessment test of the character movie-based character education results developed including the values of validity and reliability; 3) Obtain information about the effectiveness quality of the test questions developed; 4) Obtain information about the achievement of character education in 10 junior high schools in Indonesia; 5) Obtain information about differences in the assessment of male and female students related to the effectiveness of the character education results assessment test usage; and 6) Obtain information about differences in the achievement of character education on male and female students.

The type of the research was Research and Development study. The research subjects were students of class VII and VIII at SMP Fransiskus Tanjungkarang, SMP Raden Fatah Cimanggu, SMP Santo Aloyius Turi, SMP N 3 Wates, SMP N 31 Purworejo, SMP Negeri 1 Yogyakarta, SMP Negeri 2 Barusjahe, SMP Maria, SMP Pangudi Luhur Wedi, SMP N 2 Playen, with total subject were 660 students. The research instrument was the assessment test of character-based movie character education result and questionnaire on the effectiveness validation. The item quality test technique used for test was the Confirmatory Factor Analysis approach. The results of student character were analyzed using category descriptive techniques, while the validation of the model effectiveness was analyzed using percentage descriptive techniques. Differences in the assessment of male and female students on the effectiveness on using the test questions were using the Chi-Square technique while differences in the achievement of character education results of male and female students were using the Independent-Sample t Test technique.

The results of the study was: 1) There were 88 test questions arranged for the assessment test of character-based character education; 2) The quality of the assessment test seeing from the results of character education shows 81 valid questions and from the calculation of the reliability index of the questionnaire using Cronbach Alpha, the instrument reliability coefficient was very high, which is 0.933; 3) Based on the results of students assessments , the obtained data showed that the assessment test were very effective 4) About the character education achievement, there were 338 (51.21%) students considered in the good character category and 322 (48.78%) students in the quite good character category. 5) There were differences in the assessment of the product effectiveness of character-based movie character education the assessment test on male and female students. 6) There were no differences in the achievement of character education results in male and female students.

Keywords: effectiveness validation, character education achievement, male and female students.